



IMMERSION - CENTRAL TEST

SAMPLE TEST's profile

We thank you for taking the test and for your support and participation. Your report is presented in multiple sections as given below:

Menu

Main results

Graphic representation and detailed description of each factor

Personalized analysis of the report

Specific personality traits of the profile

How different professions suit the profile

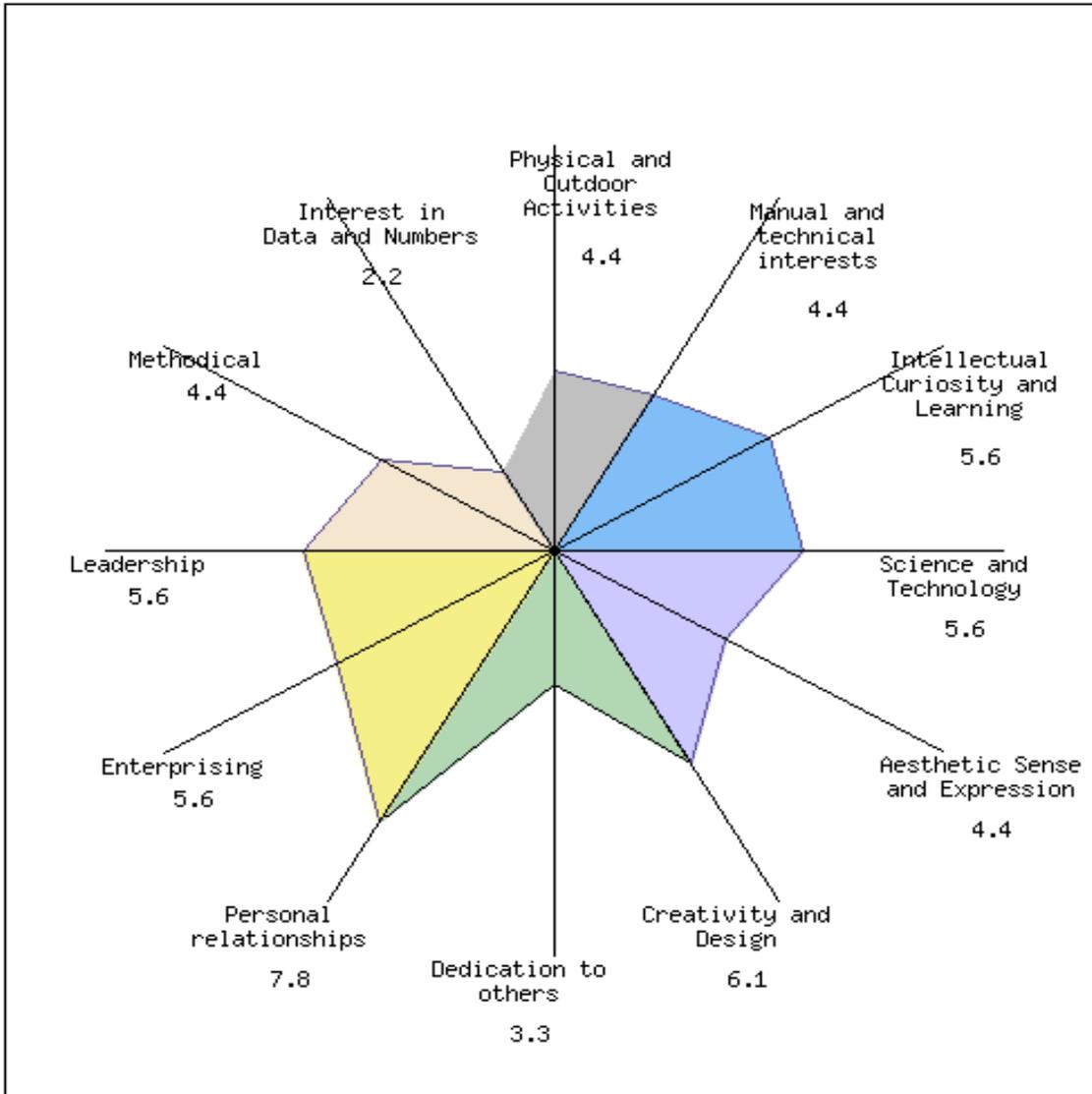
A complementary analysis for a better assessment of the individual's abilities



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Principal results (score out of 10)



Legend

- REALISTIC: Hands-on knowledge, Building, Physical activity, Outdoors.
- INVESTIGATIVE: Research, Learning, Science, Technology.
- ARTISTIC: Feeling, Passion, Design, Creation.
- SOCIAL: Conveying, Understanding others, Communicating, Relationships.
- ENTERPRISING: Taking action, Undertaking projects, Leading, Managing.
- CONVENTIONAL: Planning, Structuring, Processing data, figures.

Taken on 16/10/2015



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Below you will find personalized comments for the 12 factors evaluated. These factors are derived from the 6 dimensions of the RIASEC model.

For example, the dimensions of "Hands-on knowledge" and "Outdoors" fall under the "Realistic" dimension of the RIASEC model.

Recognizing your main interests should enable you to better understand your aspirations and professional potential.

However, it is possible that your current job does not give you the opportunity to take full advantage of these potentialities. Therefore, you should not hesitate to use this analysis to help you target activities (of leisure or other social activities) that will allow you to develop your full potential!



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What is your type according to RIASEC dimensions model?

This part indicates how much your profile fits with the RIASEC profile type from John Holland theory.

The descriptions provided are generic.

- 1 **REALISTIC: Hands-on knowledge, Building, Physical activity, Outdoors.** 4.4
- 2 **INVESTIGATIVE: Research, Learning, Science, Technology.** 5.6
- 3 **ARTISTIC: Feeling, Passion, Design, Creation.** 5.3
- 4 **SOCIAL: Conveying, Understanding others, Communicating, Relationships.** 5.6
- 5 **ENTERPRISING: Taking action, Undertaking projects, Leading, Managing.** 5.6
- 6 **CONVENTIONAL: Planning, Structuring, Processing data, figures.** 3.3

REALISTIC: Hands-on knowledge, Building, Physical activity, Outdoors. 4.4

Personality: "Realistic" types tend to be tough, genuine, natural and practical. They love action.

Values: Common sense, pragmatism and effort.

Potential aptitudes: Dexterity, comfortable with technical tasks, mechanical intelligence and physical stamina.

Learning style: Learn through a concrete and practical approach by applying examples.

Environment: Realistic types are most comfortable in environments which allow them to obtain concrete results, to use technical equipment or to work onsite. They tend to dislike being confined to an office.

Manual and technical interests 4.4

Your responses indicate a moderate interest in manual and technical activities. Although you take an interest in the production phase of projects, you may prefer occupations that do not involve working with machines and other manual activities.

Physical and Outdoor Activities 4.4

Your responses indicate a moderate interest in physical and outdoor activities. So given a choice, you would like to sit back and involve yourself in activities which require physical effort only when really necessary.

INVESTIGATIVE: Research, Learning, Science, Technology. 5.6

Personality: "Investigative" types tend to be curious about everything: they are constantly seeking to learn about and understand their environment. They are precise, intellectual and have a scientific mindset.

Values: Intellectual curiosity, critical thinking and logic.

Potential aptitudes: Research, logical reasoning, learning and analytical capabilities.

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Learning style: Learn by theory and systematic research.

Environment: Investigative types are most comfortable in changing and thought-orientated environments that favor expertise over productivity.

Science and Technology

5.6

Your responses indicate a fairly high interest in science and technology. Given a choice, you would prefer to be on the lookout for information about advances in science and technology.

Therefore, you might choose activities or a career which will allow you to make contributions to these domains and even specialize in them.

Intellectual Curiosity and Learning

5.6

Your intellectual curiosity pushes you to strengthen your knowledge on the numerous subjects you are interested in, and to seek activities that will allow you to apply this knowledge. You are likely to seek a career that will allow you to make use of your intellectual abilities without necessarily requiring you to be an expert.

ARTISTIC: Feeling, Passion, Design, Creation.

5.3

Personality: "Artistic" types tend to be intuitive, creative, idealistic and independent. They are attuned to art and aesthetics.

Values: Beauty, originality, imagination and freedom.

Potential aptitudes: Creativity, artistic expression and intuition.

Learning style: Learn by intuition and experiment action.

Environment: Artistic types are comfortable in nonconformist environments that favor informal communication and require creativity and innovation.

Creativity and Design

6.1

Your responses indicate a fairly high inclination towards creativity and design. You prefer having the freedom to question existing practices, create new ideas and implement them. You may thrive in occupations that allow you free flow of thoughts and ideas.



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Aesthetic Sense and Expression

4.4

Your responses indicate a moderate interest in aesthetic sense and expression. You may appreciate a good aesthetic sense but may not prefer expressing your own thoughts in an artistic way.

SOCIAL: Conveying, Understanding others, Communicating, Relationships.

5.6

Personality: "Social" types are generally patient, understanding and attentive to others. They also tend to be kind, warm and welcoming.

Values: Altruism, cooperation and generosity.

Potential aptitudes: Empathy, listening and communication.

Learning style: Learn by sharing with others and by working as a team.

Environment: Social types are comfortable in social environments which encourage personal contact, collaboration and communication.

Personal relationships

7.8

Your responses indicate a high interest in occupations that allow you to establish good interpersonal relationships with others. You prefer working in environments that require communicating with people and building a good rapport with them.

Dedication to others

3.3

For the moment, you do not really feel the need to serve others. You may not have the courage to deal with those in need or you may feel you lack the necessary patience for it. You are probably reluctant to get involved in areas which require a strong commitment to social services, and seek to be useful in other ways.

ENTERPRISING: Taking action, Undertaking projects, Leading, Managing.

5.6

Personality: "Enterprising" types tend to be open, dynamic, assertive and entrepreneurial.

Values: Risk taking, status and competition.

Potential aptitudes: Initiative, ability to lead and motivate others.

Learning style: Learn by doing and by putting themselves in the action.

Environment: Enterprising types are comfortable in competitive environments where they can take risks and move up quickly.

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Leadership

5.6

Your responses indicate that you have a fairly high inclination towards leadership roles. You prefer occupations that allow you to portray your leadership skills by managing projects and directing a team.

Enterprising

5.6

Your responses indicate that you have a fairly high interest for enterprising. You may like developing on your ideas and initiating new processes. You thrive in occupations that allow you to handle risks and be resourceful.

CONVENTIONAL: Planning, Structuring, Processing data, figures.

3.3

Personality: "Conventional" types tend to be meticulous, perfectionist, conformist and rather introverted.

Values: Accuracy, stability and efficiency.

Potential aptitudes: Data analysis, attention to detail and ability to work with numbers.

Learning style: Learn by following the rules, instructions and established procedures.

Environment: Conventional types feel at home in structured and hierarchical environments where rules and procedures are clearly defined.

Methodical

4.4

Your responses indicate that you have a moderate inclination towards organisation and structure. You prefer planning your tasks but may be flexible depending on the priorities. You may thrive in occupations that do not require you to strictly organise your work.

Interest in Data and Numbers

2.2

Your responses indicate that you have a low interest in data and numbers. You may prefer to work in occupations that does not include working with numbers and abstract data.

Personalized analysis of the report

The personality traits that are distinct to the profile of SAMPLE are :

Main occupational interests

- > Appreciation for others' company, ability to communicate and get messages across.

This factor assesses people interest in being with others and sharing knowledge. People with a high score on this factor prefer communicative activities over mechanical or technical activities.

- > Sharing of new ideas, imagination, intuition, innovation.

This factor refers to a desire to create, imagine, innovate, develop concepts, and make them real and concrete. People with a high score on this factor tend to avoid routine and conformity. Their minds are creative, and they are original and intuitive.

Examples of professions that could correspond to SAMPLE's personality are :

- * Communications
- * Commercial tourism careers
- * Commerce and representation
- * Art - buying and selling
- * Training

How different professions suit the profile

Below, you will find jobs that suit your profile.

In the first part, you will see "Holland combined profiles"(for example Social/Conventional or Artist/Investigator...) that corresponds you with the job associated to these profiles. There are 15 possible combinations.

In the second part, 80 general job clusters representing the majority of internationally recognized careers are analyzed with respect to your profile.

A perfect correlation corresponds to a rate of 100%.

Adequacies generally fall somewhere between 60% and 100%.

To visualize the reference grid of the profession, click on "details" (html version of your report).

COMBINED PROFILES FROM HOLLAND TYPOLOGY

1	IE (EI) (Investigative / Enterprising)	57%
2	IS (SI) (Investigative / Social)	57%
3	SE (ES) (Social / Enterprising)	57%
4	AE (EA) (Artistic / Enterprising)	53%
5	IA (AI) (Investigative / Artistic)	53%
6	AS (SA) (Artistic / Social)	53%
7	RE (ER) (Realistic / Enterprising)	44%
8	RI (IR) (Realistic / Investigative)	44%
9	RS (SR) (Realistic / Social)	44%
10	RA (AR) (Realistic / Artistic)	40%
11	EC (CE) (Enterprising / Conventional)	31%
12	IC (CI) (Investigative / Conventional)	31%
13	SC (CS) (Social / Conventional)	31%
14	AC (CA) (Artistic / Conventional)	28%
15	RC (CR) (Realistic / Conventional)	18%

1 IE (EI) (Investigative / Enterprising)

57%

Lawyer, jurist, journalist, business engineer, sales administrator, finance manager, etc.

You put your know-how and rapid decision-making power to use. Your energy, optimism, and investigative spirit enables you to bring the numerous projects jostling together in your head successfully to fruition.

You have an influence on those around you, and know perfectly well how to take advantage of this. You are therefore called upon to work in areas where this influence proves useful and where persuasion is a determining factor, such as legal-related (lawyer), information-related (journalist) or even sales-related (business engineer) areas.

Appropriate trades therefore include:

- In the legal field: lawyer, corporate lawyer, etc.
- Journalism: journalist, reporter, etc.
- Sales: business engineer, technical sales representative, buyer, etc.
- Areas of finance and management control: sales administration manager, credit manager, financial account manager, etc.

2 IS (SI) (Investigative / Social)

57%

Doctor, psychologist, speech therapist, teacher, instructor, head of clientele, etc.

You enjoy human contact but not competition. You like areas where you can use your optimism and skill to serve others. For you, human behaviour is more interesting than theories, thus you do not waste time in huge discussions. You do well in areas where human relations play a role such as in medicine, research in social sciences, or even education.

Appropriate trades include:

- Medical and paramedical fields: generalist or specialist, pharmacist, psychologist, speech therapist, occupational therapist, etc.
- Education: teacher, professor (in social sciences,) instructor, etc.
- Research in human sciences: archaeologist, anthropologist, historian, sociologist, etc.
- Information/research-related fields: librarian, research assistant, bookseller
- Customer consulting: customer account representative, insurance consultant, sales engineer, etc.
- Customer support, customer services, etc.

3 SE (ES) (Social / Enterprising)

57%

Sales engineer, boutique manager, restaurant manager, personnel manager, etc.

You are a person who needs human contact. You are pretty convincing in defending your own cause or that of the group to which you belong. You have definite leadership qualities.

You also know how to "be there" for your team members and are always available to help. You prefer relaxed and friendly atmospheres (which you strive to create and maintain yourself) to extremely competitive situations.

Appropriate trades include:

- Sales: client relation management, sales engineer (services), stores salesperson, shop manager, etc.
- Human resources: human resource manager, personnel manager, head of continuing education, etc.

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- Hotel and restaurant industry: headwaiter, chef, restaurant manager, etc.
- Tourism industry: tourist guide, travel agent, etc.
- Community and public service fields: head of development, civil service executive, social service executive, etc.

4 AE (EA) (Artistic / Enterprising)

53%

Artistic functions, craftsmanship, operational marketing, product manager, account manager, free-lance journalist...

Your originality can only develop in an environment in which you are completely independent. For you, the constraints that are related to teamwork prove to be too arduous at times. Your need for freedom is combined with a need for solitude, giving you the capacity to take rapid and innovative decisions.

You can sometimes lack organization, but this is largely compensated by your vitality and your strong creative potential.

Appropriate trades could include:

- Artistic and editorial functions: art director, information officer, press relations, freelance journalist, freelance copywriter etc.
- Operational marketing: direct or operational marketing manager, assistant or product manager, product engineer, etc.
- Client relations: Account manager, etc.
- Craftsmanship trades: cabinetmaking, glass-worker, stone-cutter, restorer, bookbinder, gilder, etc.
- Management of innovative business

5 IA (AI) (Investigative / Artistic)

53%

Artistic or editorial functions, IT specialist, webmaster, marketing manager, advertising positions, etc.

Creativity and the freedom of action are your spearheads. You do not fare well in an environment that is too confining which could impede your intelligence and imagination from fully developing. You try to avoid negotiations and actions which are too sales-related. Consequently, you are more at ease in activities which deal with communications, marketing, and IT tools, etc.

Appropriate trades include:

- Artistic or editorial functions: editorial designer, etc.
- Copywriter, art director, multimedia designer, etc.
- Technical-related area: industrial designer, computer-graphics designer, webmaster, IT specialist (study and development,) etc.
- Arts and entertainment fields: cameraman, production manager, etc.
- Marketing, communications and advertising fields: marketing director, product manager, product engineer, information officer, account manager, etc.

Teacher, instructor, association leader, journalist, photographer, head of development, etc.

Generosity and selflessness are your dominant qualities. Your motivating force gets its strength from helping others, and you would like to combine this sort of social activism with your constant desire to create and concretise your action.

You are skeptical of trades that handle money, therefore many fields that touch on sales are clearly not an option. You prefer to contribute to collective well-being.

Appropriate trades include:

- In the field of training and education: teacher, professor, private tutor, etc.
- Humanitarian-related and community service fields
- Journalism and publishing: journalist, photo reporter, etc.
- Marketing: sales or marketing assistant, head of development, etc.

MANAGEMENT/ FINANCE/ HUMAN RESOURCES / COMMERCE AND CUSTOMER RELATIONS

1 Commercial tourism careers	62%
2 Commerce and representation	61%
3 Art - buying and selling	61%
4 Training	60%
5 Pre-sales	60%
6 Recruitment consulting	59%
7 Project management (construction, city planning)	51%
8 Career and skills management	51%
9 Purchasing	48%
10 Private company management, store management	48%
11 Political coordination and administration management	47%
12 Client advice and sales	47%
13 Public institution administration and management	46%
14 Human Resources Management	46%
15 Business management	46%
16 Trade: financial/insurance sector	45%
17 Law and financial counselling	44%
18 Financial and legal administration	44%
19 Technical and logistical project management	43%
20 Client management and support	42%
21 Consumer counselling, technical solution sales	42%
22 Management counselling	40%
23 Executive assistance	40%
24 Administration and finance	40%
25 Financial assessment	29%
26 Accountancy/Management	28%

- 1 **Commercial tourism careers** 62%
Package tour creator, booking agent, travel agency director, tour operator, tourism office director

This sector combines the activities of commerce and tourism. Duties in this sector involve searching for interesting products (tours, cruises, safaris, etc.) and then selecting what the travel agency will offer to customers. To do this, they evaluate products by criteria such as security, quality, and rates and then negotiate conditions with suppliers. A good understanding of the services being offered as well as excellent communication skills are essential in order to establish client relations and better meet client needs. A knowledge of foreign languages is also an important aspect of working in this area.

- 2 **Commerce and representation** 61%
Salesperson, sales assistant, pharmaceutical product representative, exporter, real-estate broker, commercial export, business development manager, advertising manager, head of sector

Targeting new clients and direct marketing are at the core of the commercial representative's role. These occupations are primarily oriented toward selling products and services. Professionals in this area develop business relations and assure client follow-up. Those working in this field generally take advantage of a wide network of contacts and have the ability to easily form new relations. They should have good relational skills and know how to be both patient and persuasive. As travel is often necessary, being in good physical health is frequently a requirement.

- 3 **Art - buying and selling** 61%
Art dealer, rare book dealer, antiques dealer, bookseller, auctioneer

These occupations involve selling the art and antiques of individuals and/or companies. An auctioneer, like an antiques dealer, must be able to recognise an object's origins and estimate its value. All jobs in this field require strong interpersonal skills in order to answer client questions and give advice. This also means having thorough knowledge in a particular domain: art history, literature, etc.

- 4 **Training** 60%
Training director or manager, training consultant, director of instruction

Whether to meet the needs of an employee or a company, the training director should be able to detect and analyse needs and put them into perspective with company policy and advances in technology. They construct and negotiate the training program, taking into account human, financial, legal, organisational, and pedagogical aspects. They supervise how the training is carried out and evaluate the effects of training investments. They manage relations with institutional and professional partners involved in the training. These positions require an understanding of how the company operates and good interpersonal skills.

5 Pre-sales

60%

Sales engineer, pre-sales engineer, manufacturers' agent, sales representative, market development manager

The primary focus of these professionals is to provide technical and non-technical support and services regarding the needs and challenges of their clients. They perform market research and collaborate with sales teams or other staff members to understand customer requirements, promote the sale of company products, and provide sales support. They are in charge of researching and developing client portfolios. Pre-sales professionals negotiate contracts and assure follow-up. Flexibility, people skills, and the ability to work as part of team are all important qualities for jobs in this field.

6 Recruitment consulting

59%

Recruitment consultant, headhunter, recruitment officer

These positions are generally part of a specialised recruiting company (recruitment firm, temp agency, etc.). Consultants, recruitment officers, etc. are appointed by a company's human resources department to hire new personnel. They must analyse company demands in order to define the desired profile, write job positions, and meet and select candidates. They must also be able to "sell" the company which employs them in order to attract the best candidates in the desired sector. These positions require good listening and observational skills, as well as good communication and analytical skills.

7 Project management (construction, city planning)

51%

City planner, project study director, project manager

Specialising in cities, these professionals create and renew neighborhoods, roads, etc. (urban planners) and undertake their construction (engineers). Knowing how to organise, manage, investigate, construct, and preserve the environment are their major assets.

8 Career and skills management

51%

HR development manager, skill management administrator, career management administrator, human resources manager

These positions optimise the competitiveness of a company. To meet this objective, these professionals reconcile the needs of the company with the available (internal and external) human resources. This sector includes HR executives specialised in career management. They should be capable of anticipating and evaluating what the company needs, and recognising the potential of each employee or job candidate. The ability to listen and observe, good interpersonal skills, and the capacity to analyse and summarise information are all necessary qualities.

1	Communications	64%
2	On-the-spot journalism	60%
3	Audiovisual Production	59%
4	Art director	58%
5	Performing arts	55%
6	Field marketing	55%
7	Writing careers	51%
8	Planning and organisation of cultural events	49%
9	Architecture	47%
10	Fine arts	46%
11	Computing and management	44%
12	Linguistics professions	42%
13	Coordination and preparation of visual communication aids	41%
14	Preserving heritage	41%
15	Computer graphics	40%
16	Audiovisual and technical	38%
17	Network and information systems design	36%
18	Documentation	36%
19	Technical maintenance and user support	35%
20	Network and information systems management	35%
21	IT analysis and development	34%
22	Market research	25%

1 Communications 64%

Communications specialist, press officer, public relations specialist, event promotion manager, internal and external information and communications specialist, external relations manager, company journalist, media planner

These professionals work in companies, public institutions and specialised agencies. They work on creating an image and promoting the institution and its products/activities to different groups: clients (commercial communications), the media (press relations), investors (financial communications), or employees (internal communication). In certain cases, the company may prefer to hire a specialised agency to perform these duties. Jobs in an agency are focused on client relations as well as creative aspects. Whether in a company or an agency, communications specialists are marked by their strong interpersonal skills, energy and enthusiasm, adaptability, and persuasiveness.

2 On-the-spot journalism 60%

Reporter/journalist, international reporter, local correspondent, agency reporter

These journalists seek and collect information where the action takes place. They verify the information's authenticity and then make it available to the public. They must be both curious and critical. These jobs also require energy and the ability to use certain technical equipment (video cameras, photography equipment, etc.).

3 Audiovisual Production 59%

Cinematographer, director/producer, television producer, stage director

Producers and stage directors work in control rooms or studios for both theatre and cinema. Their role begins before the actual filming, by studying the script and breaking it up into scenes. They must also arrange for the casting, choose technicians, and supervise rehearsals. They are in charge of coordinating all the professionals involved in order to create a particular ambience and assure the coherence of the production. They direct the actors and specify the details for the decor, costumes, lighting, and sound. In order to work in this field, a highly developed artistic sense is required, but this domain also demands technical skills and managerial qualities.

4 Art director 58%

Editor in chief, publishing manager, artistic director, radio director

Working in the press, in communications agencies, advertising, or publishing houses, these professionals collaborate with a team of artists (graphic designers, illustrators, photographers, journalists, etc.). They evaluate the product, direct teams, assure smooth performance of operations, and present the product to the sales team and/or to clients. These jobs require rigour and highly developed artistic sensibilities as well as good interpersonal and communication skills, diplomacy, and leadership to be persuasive and give presentations.

5 Performing arts 55%

Singer, actor, choreographer, dancer, musician, conductor

Performing artists seek to express emotions and convey them to their audience by using their voice, through musical instruments, by dancing or by acting. Training can improve these talents. In addition to artistic abilities, those in this area must love being in the spotlight and be able to manage their emotions. They should have knowledge of the theory and techniques required to compose, produce, and perform works of music, dance, visual arts, drama, and sculpture.

6 Field marketing 55%

Head of field marketing, advertising and promotion manager, director of merchandising, direct marketing manager, consumer products manager

The goal of field marketing is to find out how best to sell a product. Those working in this domain try to put themselves in the consumer's shoes in order to understand their needs and how to attract them, and stimulate interest in the products and services they offer. They are in charge of maximising the attractiveness of a company's offers (product presentations, promotional operations, etc.) in order to increase sales. This requires excellent coordination with the other departments (sales, research, etc.) as well as external partners and services. These positions require analysis, negotiation skills, and creativity.

7 Writing careers

51%

Writer, screen writer, literary critic, art critic, editor, online journalist, freelancer, editorial writer

Writing is the basis of these professions. Those working in this domain create various texts: novels, scripts, song lyrics, newspaper and magazine articles...

These texts may be intended for publication or for audiovisual production. Inspiration and creativity are crucial to these artists, but they must also respect certain constraints (layout, style, structure, etc.) imposed by media applications and by client demands (editors, producers). People working in this domain should have excellent written abilities, be creative and imaginative, and know how to find the right wording in order to communicate ideas and keep the reader's attention.

OTHER OCCUPATIONS / SPECIFIC FIELDS (tourism, teaching, health ...)

1	Tourism (Chaperoning and leisure)	56%
2	Client services: hotels and restaurants	54%
3	Teaching: pre-school and primary school	54%
4	Well-being/therapy	52%
5	Social services, personal and professional development	52%
6	Food-related jobs	51%
7	Teaching: secondary school - arts and literature	49%
8	Rehabilitation	49%
9	Teaching: secondary school - sciences	49%
10	Beauty care	48%
11	Security and rescue	47%
12	Investigation and security	46%
13	Legal counselling	45%
14	Paramedical Professions	45%
15	Teaching: technology and athletics	44%
16	Surgical medicine	43%
17	Judicial authorities/Magistrates	41%
18	Production/Use of medical equipment	40%
19	Administration: procedural acts	37%
20	Medical consultancy	37%
21	Construction work	37%
22	Inspection and administration	37%
23	Animal training	37%
24	Assistants, secretaries, receptionists	35%
25	Agricultural production: exploitation and management	34%
26	Animal care	33%
27	Social science research	33%
28	Research and development (science and environment)	33%
29	Transport: persons and merchandise	32%

30 Industry technician	30%
31 Environmental protection	30%

1 Tourism (Chaperoning and leisure) 56%

Chaperone, tour guide, museum guide, handling agent, flight attendant, outdoor guide

The primary aim of those practising these occupations is to guide trips in various settings like museums, neighbourhoods, cities, monuments, or the outdoors. It is therefore necessary to be well-educated and have a solid background in a relevant domain. These people ensure a harmonious group dynamic, but in the case of tour guides, they are also in charge of planning and orchestration. Resourcefulness, the ability to handle stress, and responsiveness are all essential qualities.

2 Client services: hotels and restaurants 54%

Waiter, bartender, wine steward, receptionist, host, housekeeper, etc.

These workers are in charge of welcoming clients and looking after their comfort and satisfaction. Their role involves making a meal or a stay as enjoyable as possible. They should be particularly good at listening and responding to client expectations and advising them if necessary. These occupations require friendliness, energy, and being readily available. Interpersonal skills, manners, and personality are therefore highly important. As they are in constant contact with diverse clients, a knowledge of one or more foreign languages may be desirable.

3 Teaching: pre-school and primary school 54%

Elementary/primary school teacher, childcare worker

The aim of teachers in pre-schools and primary schools is to stimulate curiosity in children and transmit knowledge and basic skills. They are involved in developing and carrying out educational projects with the rest of the teaching staff. These professions require a great deal of preparation in addition to teaching classes, correcting exercises, guiding the children in their work, and tracking progress. They must be versatile and creative in order to make lessons interesting, be resilient, patient, and capable of bringing a classroom to life and motivating students.

4 Well-being/therapy 52%

Clinical psychologist, psychiatrist, nutrition expert, dietician, therapist

The goal of these professions is to help others feel better physically and/or psychologically. Consultations are required in order to analyse patient needs, diagnose a problems and determine the appropriate treatment. These professionals develop a therapeutic program, and follow up on patient care and support. They often work side by side with medical teams and social workers. Depending on the case, they may also refer patients to other professionals or another area of expertise. Good listening skills and the ability to instil confidence are essential. These duties also require strong analytical skills.

5 Social services, personal and professional development

52%

Social worker, special education teacher, home economist, cultural mediator, career counsellor, guidance counsellor, family and marriage counsellor, etc.

These professions aim to find solutions to improve individuals' daily lives. Their skills can be applied to a vast number of domains, as they address the personal and professional matters of daily life. They search for solutions to family and educational problems, as well as professional difficulties (finding or developing a career). These jobs require good listening skills, diplomacy, and the ability to motivate others and encourage them to commit themselves to an action or project.

6 Food-related jobs

51%

Baker, butcher, caterer, pastry chef, fish merchant, cook, cellar-man, grocer, chocolate maker, confectioner, wine expert

The major activity for those working in these professions is the organisation and preparation of food. They work in restaurants, hotels, specialised food services, clubs, on cruise ships, or they may run their own company. These positions require physical endurance, manual dexterity, creativity, and the ability to lead a team, notably by giving constructive criticism (particularly in the case of chefs and caterers).